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Welcome

Irymple Secondary College is committed to educating students for success.

We believe in establishing sound foundations while supporting students to grow into valued members of our society.

Secondary school years are a journey of educational and personal discovery with opportunities and experiences which resonate throughout a lifetime.

Strong traditions breed values of responsibility, integrity, tolerance and service. We support our staff to deliver an extensive curriculum which promotes curiosity, self-worth and real pathway connections.

Educating for Success

- Core Values and Beliefs
- Student Learning, Enrichment and Extra-Curricular Activities
- Student Engagement and Wellbeing
- Student Leadership Opportunities
- Transitions and Pathways

For further enquiries:

IRYMPLE SECONDARY COLLEGE
Karadoc Avenue, IRYMPLE, Victoria, 3498
Telephone: 03 5024 5407
Facsimile: 03 5024 6631
Website: www.irysec.vic.edu.au
Email: irymple.sc@edumail.vic.gov.au
Principal’s message

It is with pleasure that we welcome all students and their families to Irymple Secondary College.

The College is a 7 to 10 junior secondary school with a reputation for curriculum excellence, enrichment, and performance.

As a junior secondary college we embrace the opportunity to focus on and enrich the "Middle Years of Schooling". These years are both challenging and exciting as they must cater for each dimension of student learning including intellectual, physical, emotional and social aspects.

We aim to prepare students for a successful future by ensuring they are competent in skills, knowledge and attributes to be an effective citizen.

Our current strategic plan has identified three major priorities:

- Student Learning—improve the support for and effectiveness of student learning.
- Student Engagement and Wellbeing—improve the engagement of students.
- Student Pathways and Transitions—improve the response to the changing transition needs of students.

To ensure our students continue their schooling within the best academic and vocational framework for their VCE years we have developed an excellent partnership with Mildura Senior College. In Year 10, students may access VCE studies and undertake transition processes in readiness for Years 11 and 12. Students develop “learning pathways” which provide a clear, purposeful academic or vocational plan linked to the Victorian Certificate of Education (VCE), Vocational Education and Training (VET), the Victorian Certificate of Applied Learning (VCAL) or other training or employment arrangements.

A key to successful schooling is the partnership established between parents, students and teachers. At the College we invite parents to be involved through support at home, on School Council or College committees, within the classroom, as well as at special events.

As a College we pride ourselves on our caring approach to schooling within a framework of academic rigour and engaging teaching and learning practices.

The College has established programs which aim to develop resilience and optimism, team skills and the ability to achieve one’s personal best. It is in the interests of us all to maximise our support for each other so we can take advantage of the opportunities before us. We look forward to developing new partnerships with parents and students and consolidating those already in place.

This prospectus has been developed to provide an information resource. We encourage each family to take the time to read it. We also invite you to contact staff or administration at the college if there are questions which remain unanswered, or visit our web page:

www.irysec.vic.edu.au

Mr Garry Costello
PRINCIPAL
IRYMPLE SECONDARY COLLEGE
College History

The establishment of Irymple Secondary College was the realisation of the pioneering Chaffey Brothers' dream to build an Agricultural College to meet the needs of the Mildura community.

Originally known as Mildura South Technical School, the College began in portables in the grounds of Mildura Technical School. There were 93 boys enrolled in the first year.

In 1972, with a move to its present site in Karadoc Avenue, Irymple, the College name was changed to Irymple Technical School. Development of a school farm in Cardross and Irymple in 1969 - 70 provided the opportunity for practical courses in agriculture and horticulture. With the establishment of the Sunraysia College of TAFE farm facilities were shared with TAFE.

The first principal, Mr Frank Lyons, said of the school, "In addition to offering the normal academic and vocational courses we will also offer courses associated with horticulture, agriculture, farm mechanics, animal husbandry, wool classing, etc".

Since its inception the school has sought to meet community and student needs. Curriculum changes have been implemented to address these needs. In 1973 the school enrolled the first female students in Form 5 in the Agriculture Certificate course. In 1982 the College became fully co-educational with its first intake of girls in Year 7.

The College became the recipient of Chaffey Trust Funds after State Government changes in 1970 resulted in College Lease funds being shared by Mildura High School and Mildura and Irymple Technical Schools. In the early eighties the College built up computer resources unequalled at any other district schools, meeting the demands for students to experience the latest technology in all aspects of the curriculum. A modern, fully equipped Home Economics centre was constructed in 1985 to broaden curriculum offerings for all students.

Since 1983, the Irymple Community Leisure Centre, a joint project between Irymple Secondary College and the Shire of Mildura, has provided a first class venue that is also available for community use.

In 1990, in line with the Directorate of School Education policy, the College changed its name to Irymple Secondary College, reflecting the comprehensive curriculum which it now provides for Sunraysia students.

In 1995 the College became a Junior Secondary College as part of Quality Provision of education in Sunraysia. This change has afforded both junior students and VCE students the best educational opportunities our community can provide.

The Chaffey dream desired to establish a College which met the needs of the local community. Irymple Secondary College has accepted the challenge of a changing society providing a curriculum that enables students to confidently face the world in which we live. The educational vision of the Chaffey Brothers is still being realised at Irymple Secondary College.
Sport—House System

Sport House History
The college house system has four houses which have been named after well-known local identities who worked in a wide variety of fields. They are as follows:

ROBERTS HOUSE (Yellow)
Named after Edward James Roberts who was a pioneer of the dried fruit industry in Sunraysia. His family arrived in 1890.

LLOYD HOUSE (Red)
Named after Fredrick Gladwin Lloyd. His family arrived in Irymple in 1890 and planted some of the first sultanas in the area.

JOHANSEN HOUSE (Blue)

MIDDLETON HOUSE (Green)
Named after William Francis Middleton. An active community member who was one of the key founders of this College.

The Sport House System includes a wide range of sporting activities and provides many opportunities for students to develop their leadership skills by working with staff and organising sporting activities. The aims of the House System are:

- To foster and encourage students to achieve their personal best.
- To provide the opportunity for students to work and co-operate with others.
- To develop students’ leadership skills.
- To develop the notion of fair play and sportsmanship.
- To provide meaningful and enjoyable activities for all students.
- To support the process of sharing and belonging.
- To develop a culture of sporting success through endeavour.
2014 TERM DATES

Term 1
28th January (Teachers begin)
29th January – 4th April

Term 2
22nd April – 27th June

Term 3
14th July – 19th September

Term 4
6th October – 19th December

2015 TERM DATES

Term 1
28th January (Teachers begin)
29th January – 27th March

Term 2
13th April – 26th June

Term 3
13th July – 18th September

Term 4
5th October – 18th December
## School Uniform Requirements

### BOYS and/or GIRLS – All Seasons Uniform

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>POLO T-SHIRT – Short sleeves</strong></td>
<td>White or Navy, short sleeves, with LOGO</td>
</tr>
<tr>
<td><strong>POLO T-SHIRT – Long sleeves</strong></td>
<td>White or Navy, long sleeves, with LOGO</td>
</tr>
<tr>
<td><strong>SHORTS</strong></td>
<td>Grey – Elastic waist or fitted</td>
</tr>
<tr>
<td><strong>TRACKPANTS</strong></td>
<td>Dark Grey Fleece with school LOGO</td>
</tr>
<tr>
<td><strong>TROUSERS</strong></td>
<td>Grey – Long with elastic waist</td>
</tr>
<tr>
<td><strong>RUGBY TOP</strong></td>
<td>Wool Blend, washable – Light blue with dark blue &amp; white stripes, with LOGO</td>
</tr>
<tr>
<td><strong>JUMPER – Wincheater</strong></td>
<td>Navy Crew-neck with LOGO</td>
</tr>
<tr>
<td><strong>JUMPER – Polar Fleece</strong></td>
<td>Navy – Polar Fleece with LOGO</td>
</tr>
<tr>
<td><strong>SOCKS</strong></td>
<td>White, Black or Grey</td>
</tr>
<tr>
<td><strong>HAT</strong></td>
<td>Navy – Wide brim</td>
</tr>
</tbody>
</table>

### GIRLS specific items– All Seasons Uniform

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DRESS</strong></td>
<td>Regulation Irymple Sec. College Fabric</td>
</tr>
<tr>
<td><strong>JUMPER – Wool knit</strong></td>
<td>Navy – Knitted V-neck with LOGO</td>
</tr>
<tr>
<td><strong>SKIRT</strong></td>
<td>Grey, straight – with zip pocket</td>
</tr>
<tr>
<td><strong>TIGHTS</strong></td>
<td>Navy – 70 Denier</td>
</tr>
<tr>
<td><strong>SHORTS</strong></td>
<td>Grey – tailored and cuffed</td>
</tr>
<tr>
<td><strong>PANTS</strong></td>
<td>Grey – Long, stretch fabric</td>
</tr>
</tbody>
</table>

### P.E. UNIFORM requirements for PHYSICAL EDUCATION classes

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>T-SHIRT</strong></td>
<td>White and blue with LOGO</td>
</tr>
<tr>
<td><strong>SHORTS</strong></td>
<td>Navy, basketball - short</td>
</tr>
<tr>
<td><strong>SHORTS</strong></td>
<td>Navy, basketball - long</td>
</tr>
<tr>
<td></td>
<td>Navy sports shorts with logo</td>
</tr>
</tbody>
</table>

### PLEASE NOTE:
- HOODIES and BEANIES are NOT permitted
- SCARVES—grey, white or navy only
Bell Times at Irymple S.C.

<table>
<thead>
<tr>
<th>Monday to Friday (48 min sessions)</th>
<th>Beginning Time</th>
<th>Finishing Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form Assembly</td>
<td>9.00</td>
<td>9:08</td>
</tr>
<tr>
<td>Changeover</td>
<td>9:08</td>
<td>9:11</td>
</tr>
<tr>
<td>Session 1</td>
<td>9:11</td>
<td>9.59</td>
</tr>
<tr>
<td>Changeover</td>
<td>9.59</td>
<td>10:02</td>
</tr>
<tr>
<td>Session 2</td>
<td>10:02</td>
<td>10:50</td>
</tr>
<tr>
<td>RECESS</td>
<td>10:50</td>
<td>11:16</td>
</tr>
<tr>
<td>Changeover</td>
<td>11.16</td>
<td>11.21</td>
</tr>
<tr>
<td>Session 3</td>
<td>11.21</td>
<td>12:09</td>
</tr>
<tr>
<td>Changeover</td>
<td>12:09</td>
<td>12:12</td>
</tr>
<tr>
<td>Session 4</td>
<td>12:12</td>
<td>1:00</td>
</tr>
<tr>
<td>LUNCH</td>
<td>1:00</td>
<td>1:37</td>
</tr>
<tr>
<td>Changeover</td>
<td>1.37</td>
<td>1.42</td>
</tr>
<tr>
<td>Session 5</td>
<td>1:42</td>
<td>2:30</td>
</tr>
<tr>
<td>Changeover</td>
<td>2:30</td>
<td>2:33</td>
</tr>
<tr>
<td>Session 6</td>
<td>2:33</td>
<td>3:21</td>
</tr>
</tbody>
</table>

The Timetable at Irymple SC

The timetable at Irymple Secondary College runs on a two week rotation. Sessions run for 48 minutes AND there are six sessions per day, Monday to Friday.

There is **GOLD week** and **BLUE week**.

The timetable runs for a two week period, and is then repeated.
ISC “Codes of Practice”
Principal Class Code of Practice

The Principal and Assistant Principal of Irymple Secondary College will manage and lead the school in accordance with DEECD contractual agreements expectations and codes of conduct.

The Principal and Assistant Principal have the responsibility to provide educational leadership and management in the following ways:

- Encourage and foster an environment which values and fosters high levels of student achievement.
- Encourage and foster a purposeful learning environment that recognises and rewards student achievement.
- Facilitate the use of quality teaching and learning strategies to maximise student outcomes.
- Work together to develop an effective Leadership Team.
- Commit to their personal and professional growth and development.
- Take responsibility for promoting the professional growth and development of team members.
- Ensure staff consistently apply school teaching and learning, assessment and discipline policies.
- Recognise and acknowledge staff achievement.
- Ensure principles of merit and equity and valuing diversity are applied.
- Support the implementation and monitoring of the school Strategic Plan within designated areas of responsibility.
- Manage the development and operation of the school financial and administrative systems in collaboration with the Business Manager.
- Provide leadership and accurate advice to the school council and ensure that the policies and programs developed in partnership with the school community are implemented.
- Promote the school and further enhance links with all sectors of the education community and other community organisations.
Staff Code of Practice

The staff at Irymple Secondary College are required to work within the provisions of the current Education Act and related Regulations, Departmental and school policies.

Staff are expected to observe the following values and behaviours:

**Relations with students:**
Staff at Irymple Secondary College believe that:
- All students have the capacity to learn.
- Students should be treated with courtesy, respect and dignity.
- All staff should strive to develop a deep understanding of the strengths, learning styles and capabilities of the students.
- Create a positive learning environment where students are encouraged to pursue excellence.
- Meaningful feedback on performance should be provided to the student in a way that builds confidence and encourages continued effort.

**Teaching Practice:**
Staff at Irymple Secondary College believe they have a responsibility to:
- Have a well developed knowledge of the curriculum they deliver.
- Develop a framework for understanding how learning occurs.
- Develop effective working relationships, co-operation and teamwork with colleagues, students and parents as a vital part of the learning process.
- Ensure our teaching skills are enhanced by reflecting on our practice and undergoing professional development.
- Demonstrate positive values and attitudes toward learning and towards the implementation of appropriate and agreed professional pedagogical practices.
- Assist in the design and development of structures which enhance learning.
- Clearly communicate expectations of performance and behaviour.
- Exercise fair and consistent classroom management strategies.
- Use a range of assessment techniques and maintain an accurate and detailed record of student performance.

**NOTE:** This code also acknowledges the *Racial and Religious Tolerance Act* 2001 which supports racial and religious tolerance and prohibits vilification on the ground of race or religion.
Relations between staff:
Irymple Secondary College staff are expected to:

- Act in accordance with the school’s Strategic Plan, staff norms and team charters.
- Establish effective professional relationships, cooperation and teamwork with colleagues.
- Share effective teaching practice and materials with colleagues.

Relations with parents:
Irymple Secondary College staff are expected to:

- Recognise the important role the family plays in a child’s learning and taking account of this factor in appropriate ways.
- Interact with parents/carers in a professional manner at all times.
- Provide meaningful reports on student performance to the student and parents/carers.

Involvement in the school community:

- Model appropriate behaviour in all interactions with students, parents and staff.
- Participate in and contribute to decision-making processes.
- Contribute to the development of teaching and learning programs for college accreditation.
- Be consistent in the implementation of college policies and programs.
- Undertake professional development, both as individuals and as part of the college community.
- Maintain an appropriate level of professional reading.
- Ensure that the classroom and the college environment is physically and emotionally positive, caring and purposeful.
The Council of Irymple Secondary College acknowledges that it operates within the Education Act and Regulations. Within these Council has resolved that it will observe the following principles:

**Decision Making**
- The learning needs of the students will be the primary consideration in decision making.
- Monitoring of the achievement of strategic plan goals, improvement areas and priorities will be a regular focus.
- Issues and disagreements will be resolved democratically within council and all decisions reached will be publicly supported by School Council members.
- Councillors will declare conflict of interest where appropriate.
- Financial management will reflect best educational and business practice.
- Members of the School Council will be trained regarding their responsibilities, School Council practices and DEECD policies and directions.

**Relations with the broader community**
- School community views will be canvassed and considered on major policy decisions.
- School Council will ensure that the college community is kept informed through regular newsletter articles.
- Public comment on School Council decisions will be the responsibility of the School Council President and the Principal.

**Relations with Principal and staff**
- School Council will develop policy directions and observe the Principal’s right to implement policy in the most appropriate manner.
- School Council will respect the responsibility of the Principal in relation to the management of all staff and students.
- Discussions in relation to individuals or the employment conditions and appointment of School Council employees will be strictly confidential.

**Internal relations within the council**
- Members of the School Council will be kept informed of their responsibilities, of current school practices, and of the policies and directions of the Department of Education and Training.
- Members of council will develop positive and effective relations.
- Members of council will be encouraged to participate and contribute their individual skills and abilities.

**The Council will use the following procedures:**
- Prior notice of the meeting will be forwarded to each council member.
- The School Council will meet at least eight times per year.
- Meeting procedures and decision making processes will reflect appropriate DEECD rules and procedures and operate through consensus of School Council members with all decisions minuted.
- The finance committee, as a permanent subcommittee of council, will deliberate prior to each designated council meeting.
- Sub-teams will operate at the discretion of School Council.
- These teams will have at least one council member.
- Sub-teams will have the power to co-opt members, meet as the need arises, have the responsibility of developing draft policy in their area and submit recommendations to Council.
The Student Code of Conduct, based on the Department of Education and Early Childhood Development (DEECD) regulations and guidelines, is designed to provide a framework for student behaviour and encourage positive relationships within the college environment.

The Irymple Secondary College—Student Code of Conduct provides guidelines to enable students to take responsibility for their own behaviour and foster respect for the rights of others. The College seeks to provide a safe and caring environment in which students can strive for and achieve their best.

This code also acknowledges the Racial and Religious Tolerance Act 2001 which supports racial and religious tolerance and prohibits vilification on the grounds of race or religion.

CORE VALUES AND BELIEFS of IRYMPLE SECONDARY COLLEGE

HIGH EXPECTATIONS: Stay positive and confident. Be persistent.

RESPECT: Respect yourself and others. Be courteous, tolerant and cooperative.

HONESTY: People can be trusted. Be truthful and take responsibility for your own actions.

CARING: Be sensitive and considerate towards others. Show compassion and help those in need.

JUSTICE: We operate on democratic principles using restorative practices.

FAIRNESS: Be fair in your dealings with others and safeguard their rights.

In our college we believe the following rights and responsibilities apply:

♦ That every person has the right to learn.
♦ That every teacher has the right to teach.
♦ That students, teachers and support staff have the right to be safe.
♦ That we have the right to be heard and included.
♦ That we will use our core values and beliefs as the foundation of our relationships.
♦ That people will come to classes prepared for the learning program.
♦ That people will attend on time.
♦ That we will show due care for our school and our school’s environment.
♦ That we will value and share our successes.
Community Involvement

Irymple Secondary College recognises that it is part of the wider Sunraysia community, comprising not only the Irymple Secondary College community and township, but the wider community made up of local businesses and organisations, residents, feeder schools, other junior and senior colleges.

To establish mutually beneficial relationships between all sections of the community, the College seeks to keep the community informed of its activities and achievement by:

- Distribution of a regular newsletter to parents.
- Regular media releases detailing new initiatives, academic and sporting achievements, grants, and fund raising activities.
- Publication of College prospectus.
- Questionaires to ascertain community opinion on specific issues.
- Information on specific events such as Parent/Teacher Interviews and Awards Night.
- Personal invitations where practicable.
- College Website.

Irymple Secondary College will:

- Acknowledge community assistance and participation in college activities.
- Where appropriate, seek the assistance and support of local businesses and trades people to support school-based initiatives.
- Through the SRC, organise activities to raise funds for local organisations and charities.
- Send students and/or staff representatives to important community events, for example, Anzac Day ceremonies.

Irymple Secondary College encourages:

- The community to support the College in the development, delivery and review of its programs and policies, for example, the Year 10 Work Experience Program and the VET in Schools Program.
- The college community to recognise that students’ attitudes to learning are greatly influenced by the value that parents place upon education and their active involvement in it.
The Role of Parents / Carers

At Irymple Secondary College, we believe that parents play a vital role in the education of their children during their secondary school years of education.

By displaying interest in the exciting and the mundane, the triumphs and more difficult moments of adolescent schooling, parents can help their children to become successful and valuable members of the community.

Parents can assist in the learning and success of their child by:

- Encouraging their child to do their best at all times.
- Showing an interest in your child’s education.
- Encouraging their children to follow the school’s Core Values and Beliefs.
- Encouraging students to complete their homework tasks.
- Sharing information with teachers about your children.
- Providing information on the educational development and performance of your child.
- Contacting the school if their child is experiencing academic, social or emotional difficulties.
- Attending Parent Teacher Interviews.
- Participating in surveys as requested by the school.
- Considering standing for School Council.
- Supporting whole school programs and activity days, eg. Athletics Day, by encouraging your child to participate and celebrate achievements of all students.

STUDENT ABSENCES

If your child is sick or going to be away, you need to contact the office on 5024 5407. The school will make contact, when possible, if a student is absent.

Parents/carers should ring the office between 8.30am and 4.30pm to notify the school if their child is going to be absent. Please leave a message after hours.
Assessment and Reporting

Assessment practices in the College are wide ranging, involving the use of profiles, rubrics, descriptive assessment, checklists, student self assessment, graded tests and exams.

The College recognises that assessment and reporting is an important part of teaching and learning. It provides crucial feedback on student achievements, the effectiveness of course content, materials and teaching strategies.

Assessment and Reporting practices at Irymple Secondary College are designed to:

- Make use of a range of evaluation techniques, regularly and fairly.

- Encourage students to reflect on their work and learning process.

- Encourage students to set their own goals where appropriate and evaluate their learning outcomes.

- Teachers are required to explain the tasks and assessment criteria to students in advance.

- Identify learning needs and refer particular students to the support networks in the college, where required.

- Maintain appropriate records of student achievement and progress.

- Provide mid-semester reports to inform parents on their child’s progress at the end of Terms 1 and 3.

- Communicate with parents and students through email, phone calls, written reports and Parent/Teacher Interviews.

- Provide comprehensive school reports at the end of Semester 1 and 2, which identifies the student’s personal learning goals, strengths and weaknesses the student has demonstrated and suggested areas for improvement for future learning.

- Follow Department of Education and Early Childhood Development assessment and reporting guidelines.
Student Wellbeing and Support

Irymple Secondary College aims to promote positive relationships. We value each student as an individual, but at times, these relationships break down. Conflict is resolved with a restorative approach which aims to develop a safe and supportive environment and promote student wellbeing and connectedness to school.

The Wellbeing Team

The Wellbeing Team consists of the Student Wellbeing Coordinator, the Chaplain and the School Nurse, Year Level Co-ordinators, Student Managers, Assistant Principal and the Principal. The Wellbeing Team are responsible for the operation of the student welfare structure within the college.

SUPPORT & WELLBEING ADMINISTRATION STAFF

- Form Teacher
- Year 7, 8, 9 and 10 Coordinators
- Junior and Senior Student Managers
- Assistant Principal
- Principal

Student Wellbeing Co-ordinator

The Student Wellbeing Co-ordinator, in coordination with the support and wellbeing administration staff, is responsible for:

- The development of welfare policies within the College
- To provide counselling and support to students
- To act as a resource to the administration and staff in carrying out their roles by providing information on general and individual student needs, arranging meetings of teachers and external resources and by developing a positive school welfare program
- To intervene and support students and staff in crisis situations
- To liaise and consult with the support services of the Directorate of School Education and outside community welfare agencies and resources

The School Nurse

As part of the Wellbeing Team, the School Nurse’s role includes:

- Assessing the school’s needs in relation to health
- Health promotion
- Individual student counselling and teacher support and consultation
- Referral to community supports and health services

Chaplain

As part of the Wellbeing Team, the Chaplain’s role includes:

- To provide counselling and support to students, staff and parents.
- Developing and implementing programs that may address topics such as grief / loss, mediation, conflict resolution, personal development etc.
- Being available to all members of the school community as they seek to develop healthy world views and attitudes to life.
Student Engagement and Wellbeing

Irymple Secondary College encourages students to be responsible for the outcome of their own actions and to accept the consequences of their behaviour. We recognise that we are preparing young people for their adult lives. The pillars of learning for the 21st century are: learning to know, learning to do, learning to live together and learning to be. In order to develop the social competencies of students, learning opportunities are embedded into pedagogy, behaviour management strategies, expectations and structures.

Staff have undertaken restorative practice training, mandatory reporting, anaphylaxis and asthma training and will undertake POLT surveys over each year to acquire feedback on student needs in their classes and complete positive behaviour management courses.

A Whole School Approach to Student Management

Restorative Practice

Irymple Secondary College has adopted a Restorative Approach to student management. The key to a harmonious, educational environment is being able to identify when and how relationships are harmed and to adopt a restorative approach to ensure justice and fairness. In this process, victims and wrongdoers are active participants in finding solutions. Victims are empowered to have their needs met and to have their experience validated. Wrongdoers are able to tell their stories and be given the chance to make amends. All parties concerned seek ways to ensure that the incident does not happen again.

In using the restorative approach, the school aims to do the following:

- address the root causes of harmful behaviour rather than reacting to the symptoms
- are systematic, not situational
- promote awareness of others, responsibility and empathy
- acknowledge that harm from incidents goes beyond just victims and wrongdoers in the school community
- address the trauma, repair the harm, and reintegrate wrongdoer(s) back into the school community
- involve direct and voluntary participation of those affected by misconduct in its resolution
- promote relationship management rather than behaviour management
- separate the deed from the doer
- find creative and meaningful ways of responding to violations against people and property and to develop preventative strategies
- bring together the community responsible and accountable for the behaviour so that resources and knowledge, which would otherwise not be utilised, can be activated
- make the commitment of time necessary to repairing relationships instead of going down the quick fix path
- work “with” rather than “do to” young wrongdoers

The Restorative Approach to Student Management helps restore relationships that are often fractured through conflict and grievances.
Year 6 to 7 Transition

At Irymple Secondary College, we understand that beginning secondary school can be an exciting time for young people and their families. We also know that it can be an anxious time for some students.

Therefore, we endeavour to make the transition to our school as smooth as possible for all Year 6 students by:

- Providing students and parents with lots of information.
- Visiting the primary schools to meet our incoming students.
- Giving the Year 6 students the opportunity to tell us who they would like to be in class with.
- Giving parents of Year 6 students the opportunity to say who they would like their child to be in the same class with. (Every endeavour is made to accommodate these requests)
- Providing an opportunity for Year 6 students to ask questions in small group situations.
- Liaising with your child’s primary school to enable us to cater for your child’s academic, social and emotional needs.
- Contacting parents/carers of students with particular needs to enable us to ensure a smooth transition.
- Conducting a transition excursion and Open Night in Term Two.
- Year 6 students attend the Irymple Secondary College Orientation Program in Term 4 for a hands-on experience in our school.
Year 8 and 9 Transition

At Irymple Secondary College, Year 8 and Year 9 is a very exciting time for students as they are given the opportunity to choose elective subjects for the following school year from a variety of curriculum areas.

**Every endeavour is made to place students in the subjects of their choice.**

**There are over 20 subjects to choose from for each year level.**

The curriculum areas are:

- Humanities / Maths / Science / Arts / Technology

(See Year 9 Curriculum and Year 10 Curriculum pages for lists of subjects offered)

**“Elective Subject Information Sessions”**

are held in Semester Two for parents/carers and students.

Year 10 Transition

During the school year, a lot of preparation is done with Year 10 students leading up to their transition into their chosen pathway.

This may include moving on to senior college, TAFE, apprenticeships, other training or employment.

**PATHWAYS**

Pathways is a subject undertaken by all Year 10 students to give them the opportunity and time to explore options and ensure a smooth transition into further education, training programs and/or employment. The subject offers advice and assistance in subject selection for VCE, TAFE, training and work related requirements.

**CAREERS RESOURCE CENTRE and STAFF:**

The Career and Pathways Coordinators are available to discuss and advise on career and pathway options for all students. They work extensively with SMGT, TAFE and Registered Training Organisations for students interested in school-based apprenticeships.

**ORIENTATION DAY**

All Year 10 students will visit Mildura Senior College in Semester Two as part of the transition program into their senior schooling.
Year 7 and 8 Curriculum

The Year 7 & 8 Curriculum is currently based on AusVELS and contain specific standards that students are required to meet.

These are:
1. Physical, personal and social learning
2. Discipline-based Learning
3. Interdisciplinary Learning

Year 7 & 8 students will study six core subjects each year:
➔ English
➔ Mathematics
➔ Health and Physical Education
➔ Science
➔ Humanities
➔ Italian / Indonesian (LOTE)

YEAR 7
In Year 7, students will complete 8 Arts and Technology subjects over the year—four per semester.
These subjects are:

YEAR 8
In Year 8, students will be given the opportunity to choose six subjects from a variety of Arts and Technology subjects, more specific to their own interests. These 6 subjects will be undertaken during the year—three per semester.

These subjects may include:

Art       Food       Dance
Ceramics  Wood       Digital Media
Textiles  Integrated Materials  Electronics
Making Music  Instrumental Music  Drama
Year 9 Curriculum

The Year 9 Curriculum is currently based on AusVELS and contain specific standards that students are required to meet.

These are:
1. Physical, personal and social learning
2. Discipline-based Learning
3. Interdisciplinary Learning

Year 9 students study five core subjects, plus three self-selected elective subjects each semester:

Core Subjects
⇒ English
⇒ Mathematics
⇒ Health and Physical Education
⇒ Science
⇒ Humanities

Year 9 Subject Choices

<table>
<thead>
<tr>
<th>ENG / HUMANITIES</th>
<th>TECHNOLOGY</th>
<th>VET SUBJECTS</th>
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<tbody>
<tr>
<td>Global Communities</td>
<td>Metals</td>
<td>Certificate II in Retail</td>
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<td>Wood</td>
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<td>ARTS</td>
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<td>Art</td>
<td>Electronics</td>
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<td>Ceramics</td>
<td>Information Technology</td>
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<td>Visual Communications</td>
<td>Food Technology</td>
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<td>Drama</td>
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<td>Media Studies</td>
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<td>Photography</td>
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Year 10 Curriculum

The Year 10 Curriculum currently based on AusVELS and contain specific standards that students are required to meet.

These are:
1. Physical, personal and social learning
2. Discipline-based Learning
3. Interdisciplinary Learning

Year 10 students study four core subjects and Pathways, plus three self-selected elective subjects each semester.

Core Subjects
- English
- Mathematics
- Health and Physical Education
- Science
- Pathways

Year 10 Subject Choices

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<tr>
<th>ENG / HUMANITIES</th>
<th>LANGUAGES</th>
<th>SCIENCE</th>
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<td>Accounting</td>
<td>Italian</td>
<td>Crime Scene Irymple</td>
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<td>Literature</td>
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<td>Agricultural Science</td>
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<td>Business</td>
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<td>Legal Studies</td>
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<td>Geography</td>
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<td>Advanced Woodwork and Design</td>
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WORK EXPERIENCE

Year 10 students are also required to complete two weeks work experience in their chosen field(s).
ICT and Learning Technologies

Irymple Secondary College is committed to using a range of learning technologies to support and enhance student learning. Technology is integrated into all aspects of the school, from recording and tracking student attendance to communicating with parents and supporting student learning.

Enhancing student learning

To support student learning, Irymple Secondary College uses a combination of portable devices and desktop computers, including computer suites to support specialist subject areas. Teachers regularly use a range of online tools to support and assess student learning, including wikis, blogs, collaborative tools and online testing programs. Students are encouraged to explore the use of technology in order to create, present and reflect on their learning across the curriculum.

ICT programs

In addition to this, all Year 7 students complete Multimedia as part of their elective program. In this subject students become familiar with a range of software programs, including Photoshop, PowerPoint, iMovie, Illustrator and Word. This provides a base from which students can use these programs to create and present work across the curriculum, and continue to develop their proficiency in the use of ICT.

Responsible use of ICT

Irymple Secondary College is currently working towards accreditation in the eSmart Schools program, which focuses on developing safe, ethical citizens in an online environment. The College has an emphasis on encouraging students to become ethical digital citizens and all Year 7 students attend a cybersafety induction session as part of their orientation to the school.
Community Involvement

We also strongly encourage our students to become involved in community events and support school initiatives that help raise money for charities and other organisations.

**Some of these activities include:**
- Relay for Life
- The Salvation Army Red Shield Appeal “Footy Colours Day” fund-raiser
- Hospital Care Bags made and stocked by students and staff and given to Mildura Base Hospital for patients who are admitted to hospital unexpectedly.
- Multicultural and Diversity Day
- NAIDOC Week—celebrating indigenous culture
- Spring Carnival which raises money for our sponsor child and other worthy organisations
- Casual Dress Days — raise money for community groups and are presented to the organisations by Irymple Secondary College students. (Daffodil Day, State Schools Relief, Jeans for Genes Day, etc...)
- Visits to Oasis Aged Care Inc.

Student Leadership

Irymple Secondary College prides itself on leadership opportunities we are able to offer to our students.

**Some of these opportunities include:**
- School Captaincy
- Year 10 Peer Mentors Program
- Student Representative Council (SRC)
- Public Speaking at School Assemblies
- School Captaincy
- House Captains and Vice House Captains
- Environmental Team
- Student representation on the OH&S committee
- Student representation on the Canteen Committee
- Attending Leadership Training Day
- Magazine Committee
- Alpine School
- China exchange program
Academic Excellence

ACADEMIC ENRICHMENT
Irymple Secondary College offers a comprehensive enrichment program by providing students with the opportunity to develop and build on areas of interest.

Some of the opportunities that are offered are:

♦ Maths Challenge
♦ State Maths Competitions
♦ Science Competitions
♦ Writing Competitions
♦ National History Challenge
♦ Tournament of the Minds
♦ Questacon
♦ Public Speaking
♦ Debating Teams

Arts, Literature, Music and Drama

CREATIVE ARTS ENRICHMENT
Irymple Secondary College gives all students the opportunity to become involved in all aspects of the Creative Arts program.

Some of the opportunities available to students are:

♦ Year 9 Art trip to Melbourne
♦ 3 day Writer’s Camp with visiting authors
♦ Whole School Productions
♦ Irymple Under the Stars
♦ The Beat
♦ School Band and Choir
♦ School entry into the Eisteddfod
♦ Comprehensive Instrumental Music Program—offering singing, percussion, guitar and flute lessons.
Sports Enrichment

Irymple Secondary College strongly encourages students to participate in Sport and sporting events offered by the school. Students are able to participate in school sports and inter-school sports competitions at District, Northern Zone and State levels.

Some of the many individual and team sports supported are:

- AFL Football
- Soccer
- Badminton
- Athletics
- Tennis
- Rugby
- Swimming
- Volleyball
- Hockey
- Cross-country

Library and Career Resource Centre

Library
The Irymple Secondary College Library is a vibrant open-learning area of the school that caters to the needs of students and staff of all levels.

There are two open classrooms with 15 desktop computers that students are able to access during class time.

A wide range of fiction and non-fiction books are available for students to access or borrow.

The Library is used to promote a range of extra-curricular activities such as the Premier’s Reading Challenge and a range of activities to celebrate initiatives such as Literacy and Numeracy Weeks.

The Library provides a friendly and welcoming space where students can socialise or complete school work if required.

Careers Resource Centre
Also situated within the Library is the Career Resource Centre where students can explore a wide range of options in their chosen pathways. The Career and Pathways Coordinators are available to discuss and advise on career and pathway options for all students.

A wide range of resources are available for students to browse through.

After-School Homework Support

After-School Homework Classes are held on Wednesday and Thursday from 3.30pm until 4.30pm. All students are able to attend. Two teachers will be in attendance at all times to assist students to complete homework tasks.
Camps and Excursions

Irymple Secondary College supports a wide range of camps and excursions over the academic year. We encourage students to participate in camps and excursions, where possible, as school camps are a very important aspect of education. Camps and excursions help students develop organisational skills, resilience and independence.

The camps that run during the year are:

- Year 7 Grampians Camp
- Year 8 Tasmania Trip
- Year 9 Arts Camp
- Year 9 and 10 Outdoor Education Camps
- Year 10 Snow Trip

Local, day time excursions are held throughout the year.

China Exchange Program

Sister-School

Irymple Secondary College has a sister-school relationship with Xiaguan No1 Middle School in Dali, China. (Yunnan Province)

Each year approximately 12 students from China visit our school for one week in August and stay with host families from Irymple Secondary College.

Then in September, twelve Year 10 students from our school travel to China for approximately 17 days. When in China the students stay with a host family for one week and attend the Xiaguan School to experience schooling in China.

The students also have the opportunity to travel to Xian where they visit the Terracotta Warriors and Beijing where they explore the Great Wall of China and the Forbidden City.