



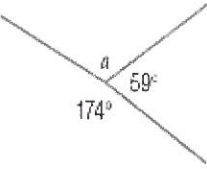
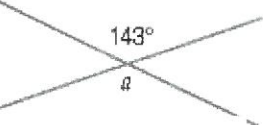
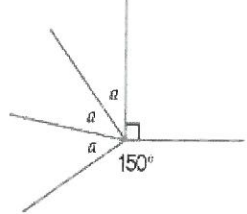
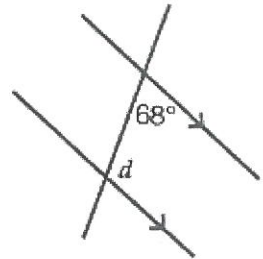
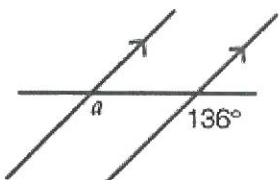





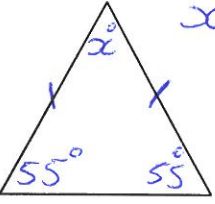
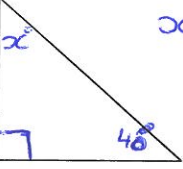
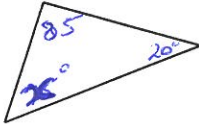

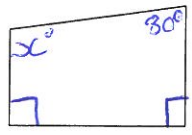
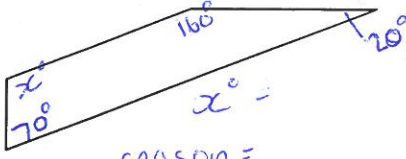
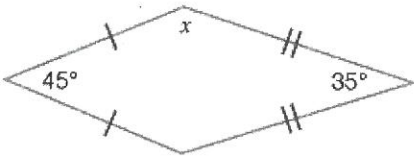


<p><b>1. Multiplication</b></p> <p><math>5 \times 8 =</math></p> <p><math>9 \times 6 =</math></p> <p><math>12 \times 5 =</math></p> <p><math>11 \times 9 =</math></p> <p><math>9 \times 7 =</math></p> <p><math>4 \times 5 =</math></p> <p><math>6 \times 8 =</math></p>	<p><b>2. State each type of angle –</b></p> <p>a) </p> <p>b) </p> <p>c) </p> <p>d) </p>	<p><b>3. Find the value of <math>a^\circ</math></b></p> <p>a) </p> <p>b) </p> <p>c) </p>
<p><b>4. Find the pronumeral and give a reason to support answer</b></p> <p>a) </p> <p>b) </p>	<p><b>5. Name each polygon – and state either regular or irregular and concave or convex</b></p> <p>a) </p> <p>b) </p> <p>c) </p> <p>d) </p> <p>e) </p>	<p><b>6. Triangles – Find the unknown angle</b></p> <p></p> <p></p> <p></p>
<p><b>7. Quadrilaterals – find the unknown angles and give a reason to support answer</b></p> <p> <math>x^\circ</math> reason =</p> <p> <math>x^\circ</math> reason =</p> <p> <math>x^\circ</math> reason =</p>	<p><b>8. Unknown Angles</b> Find the value of <math>x</math> in the following quadrilateral and give reasons to support your answer</p> <p></p>	<p><b>9. Problem Solving</b></p> <p>In a maths class of 26 students, each girl drew a hexagon and each boy drew a quadrilateral polygon. If there were 126 sides drawn by the students, how many girls were in the class?</p>